

Pakiki Kids...so far, so good...



Introducing Me

- *Father of 2 + 2 bonus children*
- *10 years teaching*
- *B.A. Hons in Education; M.A. in Education; DipGrad in Philosophy*
- *Part-time musician/songwriter*
- *Lead Teacher Pakiki Kids*

The 4 Cornerstones



- *Affective Domain - Who am I and how do I operate best as a gifted learner?*
- *Mental Edge - The tools of the trade*
- *Conceptual Curriculum - Change*
- *Talent- What I'm good at; what I love to do; what I'd like to try*

Affective Domain

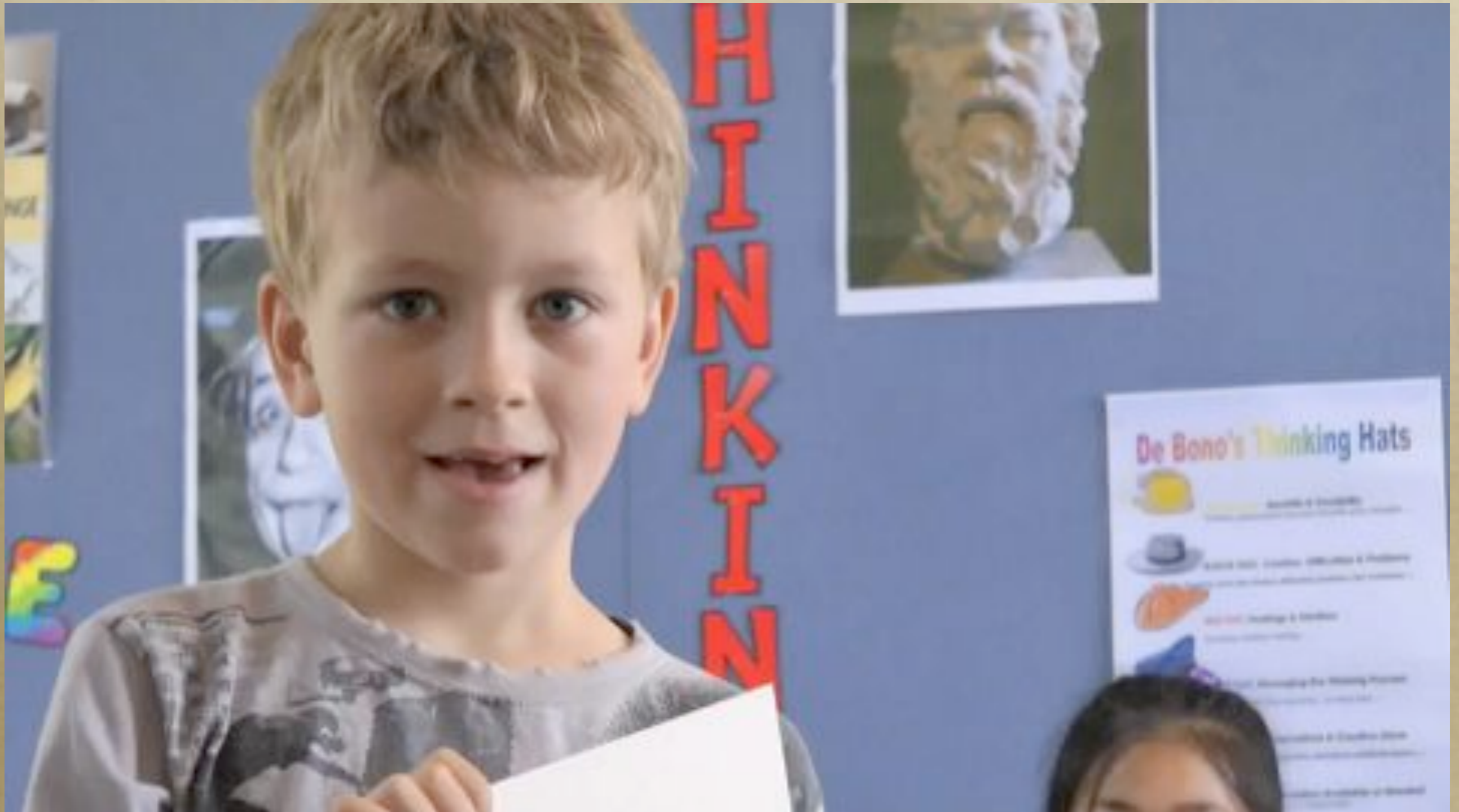
- *Mosaics*
- *Profiling*
- *Perfect Day*
- *Anna and Jeannie's Perfect Day*

Mental Edge

- *Questioning:*
- *Drip, Puddle and Lake Questions - quantitative and qualitative questions*
- *Questioning-solve the riddle; SCUMPS; studies: what do I want to ask a gifted/talented person?*



Learning about questioning



Mental Edge

- *Philosophy for Children - what is intelligence?
are thoughts real?*
- *Ignorance Logging*
- *Chess*
- *Technology Challenges*



Change

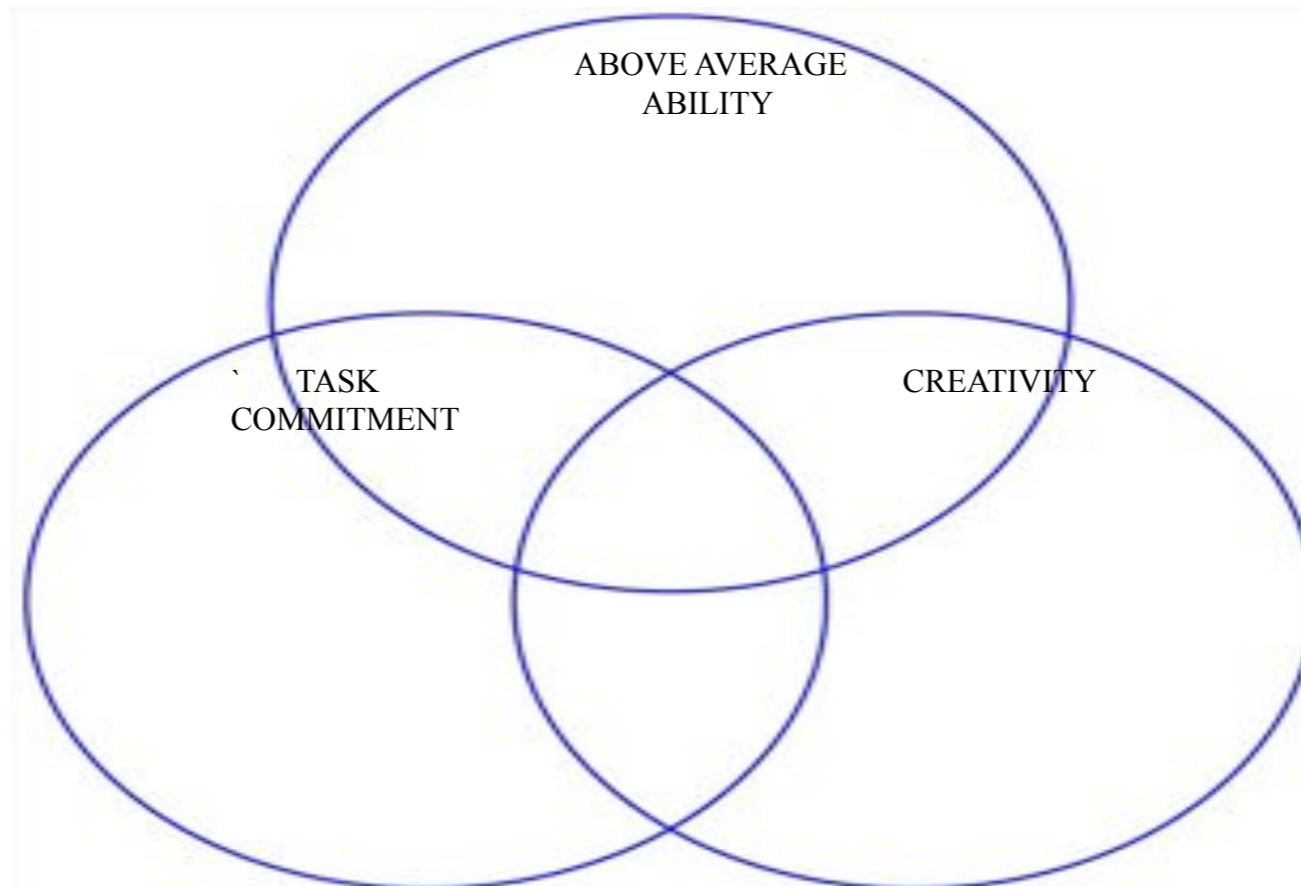
- *Philosophy for Children: Does everything change?*
Theseus' Ship
- *Spot the difference*
- *C.R.A.F.T. - change-role-audience-format-topic*
- *S.C.A.M.P.E.R - substitute-combine-adapt-modify-put to another use-eliminate-reverse*



Talent Development

◦ *Renzulli*

RENZULLI'S MODEL GIFTED AND TALENTED STUDENTS



Talent

- *Talent Groups - Art; Design; Science; Logic; Storytelling; Environmental Maths*
- *Persuasive Writing*
- *Mentors*
- *I.C.T.*
- *Drama*



The Year Ahead

- *Balance - planning and flexibility*
- *Student-centred vs top down planning*

<i>Term</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Mental Edge Thinking (Skills and tools)	Questioning Metacognition Habits of Mind	Critical Thinking – Critical literacy "read the world through the word."	Creative Thinking	Caring Thinking
Talent Development	Talent development groups "Talent Time" Science/ Literacy/Art	Talent Exploration: group rotation	Passion Inquiry	Passion Inquiry
Concept Curriculum	Change: introduction	Change: social science	Change: Science/ Technology	Change: personal Inquiry
Affective Domain	"Know Thyself" identifying talents/learning styles/ motivations; exploring "gifted"	Self and Others: people with passions and gifted role models		
Habits of Mind	Persisting; Clarity and Precision; Impulsivity; Gathering data through all the senses; Listening with understanding and empathy; Creating, innovating, imagining; Thinking Flexibly; Wonderment and Awe; Taking Responsible Risks; Metacognition; Striving for Accuracy; Finding Humour; Questioning and posing Problems; Thinking Interdependently; Applying Past Knowledge to New Situations; Remaining Open to Continuous Learning.			

Questions?

- *See Deb :n)*